



nccat

ANNUAL REPORT
2023 - 2024





nccat

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JULY 1, 2024

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This is NCCAT

In 1985, the North Carolina Center for the Advancement of Teaching (NCCAT) was established to promote the ongoing intellectual and professional development of teachers throughout North Carolina. Our diverse programming, encompassing residential, school-based, virtual, and online formats, focuses on translating research into practical applications. Regardless of the specific subject matter, NCCAT programs emphasize best practices to empower teachers in their support of North Carolina students.

NCCAT is committed to fulfilling our mission of recruiting and retaining talented educators, ensuring that our efforts are impactful every day. We aim to enhance teachers' capacities through exceptional professional learning experiences.

Through high-quality professional development, NCCAT equips teachers with new knowledge, skills, instructional strategies, and best practices to implement in their classrooms. The ultimate goal is to improve student performance and achievement across North Carolina. For over three decades, NCCAT has offered professional learning at our campuses in Cullowhee and Ocracoke, and we have since expanded to include online, school-based, regional, and district-level options, all designed to support student learning statewide. We are proud to serve every school district in North Carolina.

MISSION STATEMENT

NCCAT helps North Carolina teachers grow in knowledge, skills, compassion, and professionalism so that students become engaged, self-motivated, and successful.

VISION STATEMENT

To Advance Teaching as an Art and a Profession



SCAN TO LEARN MORE ABOUT NCCAT



Dear Educators, Stakeholders, and Friends of Education,

As we reflect on another year of progress and achievement, we are filled with gratitude for the dedication and commitment of our educators across North Carolina. Our mission to advance teaching as both an art and a profession continues to be the driving force behind our efforts, and this year has been no exception. We are pleased to share with you the highlights of our work over the past year, showcasing the impact of our initiatives on key areas such as middle school math instruction, secondary literacy, science, and digital learning.

Recognizing the critical role that mathematics plays in the academic and future success of our students, we have focused significant efforts on enhancing middle school math instruction. Our professional development offerings in this area have been designed to equip teachers with innovative strategies and tools to engage students in meaningful mathematical thinking and problem-solving.

Literacy initiatives remain a cornerstone of our education base as we strive to ensure that every student is equipped with the critical reading and writing skills necessary for success in school and beyond. This year, we have expanded our literacy programs to include a greater emphasis on differentiated instruction and secondary literacy, focusing on the science of reading in our secondary schools.

The rapid evolution of technology in education has underscored the importance of digital learning as a vital component of modern teaching. This year, we have expanded our digital learning offerings to help teachers effectively integrate technology into their instruction and appropriately utilize Artificial Intelligence to enhance student engagement and learning outcomes.

We are proud to offer a diverse range of professional development models to meet the varying needs of educators across the state. Our residential programs continue as the linchpin of our approach, providing teachers with the opportunity to step away from their daily routines and immerse themselves in intensive, collaborative learning experiences. School-based professional development allows us to bring our expertise directly to schools, offering customized support that aligns with the unique needs of each learning community. Finally, our online professional development courses offer the flexibility and convenience that today's educators need, allowing them to engage in high-quality learning experiences at a time and place that works best for them.

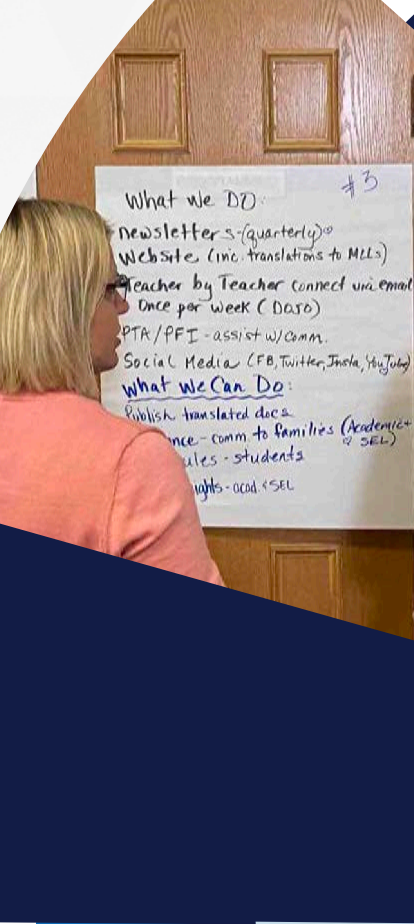
As we look ahead to the coming year, we remain committed to our vision of advancing teaching as an art and a profession. We will continue to innovate and expand our professional development offerings to ensure that every North Carolina teacher is equipped with the knowledge, skills, and inspiration they need to succeed. We are deeply grateful for the ongoing support of our educators, stakeholders, and partners, and we look forward to continuing this important work together.

Thank you for your dedication to the students of North Carolina and for your commitment to excellence in education.

Terry W. Worrell
Chairwoman, Board of Trustees

Richard A. Schwartz
President, Development Foundation

M. Brock Womble
Executive Director



PROFESSIONAL DEVELOPMENT



NCAT's Residential Professional Development programs provide teachers with the tools and support to elevate their classroom practices. Each week, educators participate in content-rich instruction, explore proven teaching strategies, and receive coaching to effectively apply new insights. The goal is to empower teachers to drive meaningful changes in their classrooms, creating environments where students are more engaged, self-motivated, and successful.



Residential Professional Development

Our residential programs, held on two dedicated campuses, provide North Carolina educators with a unique platform for collaborative learning with peers across the state.

These programs foster an environment for exchanging innovative ideas and practical strategies that benefit students statewide. By participating in these immersive experiences, educators enhance their knowledge, refine their teaching skills, deepen their compassion, and elevate their professionalism.

Through these efforts, NCCAT empowers teachers to make a lasting, positive impact on educational outcomes across North Carolina.

Supporting TEACHERS



Building Thinking Classrooms in Secondary Mathematics
May 6th – 10th, 2024



Comprehension at the Core
August 12th - 15th, 2024



CONVENIENT EVIDENCE -BASED & AFFORDABLE

School - Based Programming

NCCAT offers a variety of programs specifically designed for K-12 schools. These programs are available to public schools and districts throughout North Carolina. They provide valuable support to educators across the state.



NCCAT Digital Learning Specialist Jason Lineberger facilitates a team-building workshop
Fairview Elementary School in Buncombe County



"One of the biggest take aways from our presenter was the fact that she facilitated the session by modeling what the session was about. We were able to experience it from a student perspective."

**Ingrid Rockhead,
Gaston County Schools**



**SCAN FOR INGRID'S
FULL INTERVIEW**



NCCAT Campuses

NCCAT operates year-round on two residential campuses, in Cullowhee and on Ocracoke Island. These campuses provide North Carolina teachers with comprehensive facilities for professional development, including collaborative spaces, lodging, and dining services, supporting thousands of educators annually. Administrative, registration, finance, human resources, and essential operations services are managed centrally from the Cullowhee campus.

Week-long professional development sessions at both locations allow teachers to engage deeply in learning, equipping them to effectively apply new strategies and insights to their unique teaching environments.

NCCAT offers a unique experience for educators to learn and create actionable tactics for the classroom, interact with peers while building their professional network, and reexamine their own teaching strategies and pedagogy.



Collaboration



Goal-Setting



Building
Community



Reflection



"I would definitely recommend NCCAT to my colleagues because I knew hardly anything about the North Carolina new science standards when I came. Now I feel a lot more comfortable going back and teaching this."

Robin Harward,
South Stanly High School



SCAN FOR ROBIN'S
FULL INTERVIEW

Science & Engineering Practices and the New Science Standards
October 10th – 13th, 2023

The Hands-On Maker in the STEM Classroom
May 6th – 9th, 2024

The NC Media Specialists Connection: The Evolving Role of the Media Specialist
July 18th – 21st, 2023

TEACHER



HIGHLIGHT



Preparing TEACHERS



As a beginning teacher, I came to NCCAT desperate for a sign that I should stay in education. I was exhausted, overwhelmed, and disappointed.

I entered NCCAT ready to leave the profession; however, by the end of the week, I had rediscovered my "why" of education."

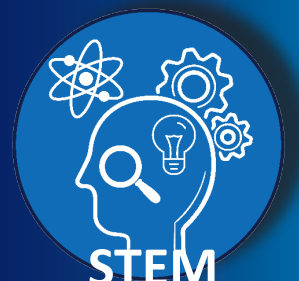
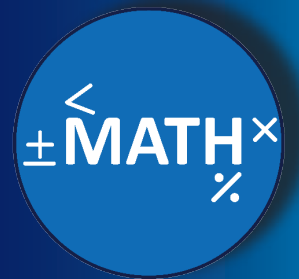
-Emilee Higdon, Macon County



NCCAT's Mission for Teachers

The mission of the North Carolina Center for the Advancement of Teaching is to support teachers in their professional and personal development so they can deliver the highest quality of education to students across North Carolina. NCCAT programming enriches educators' knowledge, enhances their teaching strategies, and builds their resilience, enabling them to better meet today's classrooms' diverse needs.

By providing immersive, residential professional development experiences, NCCAT empowers teachers with innovative tools, collaborative networks, and transformative experiences they can bring back to their schools. Through this approach, NCCAT is committed to elevating the teaching profession, fostering a culture of continuous improvement, and ultimately enhancing student success in North Carolina.



NCCAT conducts content-specific programs in digital learning, literacy, math, science, social studies, STEM, CTE, and more.

"This week has been an amazing experience. This is my first time at NCCAT and I would encourage all teachers to come. I definitely loved the collaboration with other like minded teachers. "

Lisa Morgan,
Johnston County Schools



SCAN FOR LISA'S FULL INTERVIEW

Statewide Leader

NCCAT stands as a statewide leader in professional development, recognized for its commitment to supporting and retaining North Carolina's teachers. By providing high-impact, hands-on learning experiences, NCCAT equips educators with advanced skills, resources, and teaching methodologies that are crucial in today's evolving educational landscape.

The center's programs focus on cultivating teachers who are not only well-prepared but also deeply engaged in their profession, inspiring a sense of purpose and resilience.



TEACHER



HIGHLIGHT



NC History Unfolded: Inquiry-Based Project
June 10th – 14th, 2024



Applying MTSS Practices in the Secondary Classroom
July 31st – August 4th, 2023



Ocracoke's Outdoor Classroom



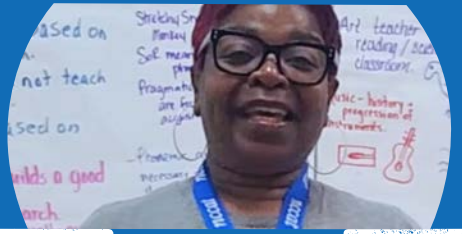
"NCCAT is a place that you get support for where you are in your teaching journey. You then have the support and resources to get to where you want to be in your teaching journey."

Megan Strong,
Montgomery County Schools

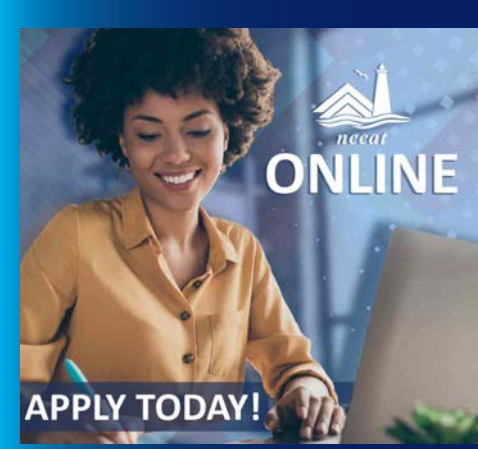


SCAN FOR MEGAN'S
FULL INTERVIEW

TEACHER



HIGHLIGHT



Growth and Expansion

Through NCCAT's initiatives, teachers gain access to collaborative networks and innovative tools that enable them to stay at the forefront of educational best practices, supporting their professional growth and expanding their skills and impact.

This support addresses critical challenges, from integrating technology and fostering inclusivity to developing strategies that support learning.

HIGH-IMPACT HANDS-ON LEARNING EXPERIENCES



Teacher Testimonial

My name is Amelia Barnes. I'm in Guilford County schools, Southern Guilford High School. I have taught high school English for ten years, but I'm also my school curriculum facilitator.

"I would encourage all teachers to go to at least one NCCAT seminar in their teaching career. I would say to go to as many as you can."



Exploring Game Mechanics Session
Amelia Barnes

At NCCAT we were centered as the experts in our classrooms. We were treated as members of a learning community and not pupils to be guided into one specific program.

I love that NCCAT makes this so easy and accessible for us by providing our lodging and meals. They take really good care of us so we can focus on learning and growing as teachers.

Learning & GROWING

NCCAT Online offers numerous benefits for North Carolina teachers holding an active teaching license, providing access to valuable professional development.

Designed to empower educators by facilitating their continuous growth in an ever-evolving educational landscape. The platform features a variety of self-paced modules, allowing teachers to tailor their learning experiences to fit their individual schedules and commitments.

Depending on the course, educators can earn between 5 to 15 contact hours. Anytime, anywhere!

"I encourage all teachers to come. It's an amazing experience."

Sonya Jordan,
Charlotte-Mecklenburg Schools



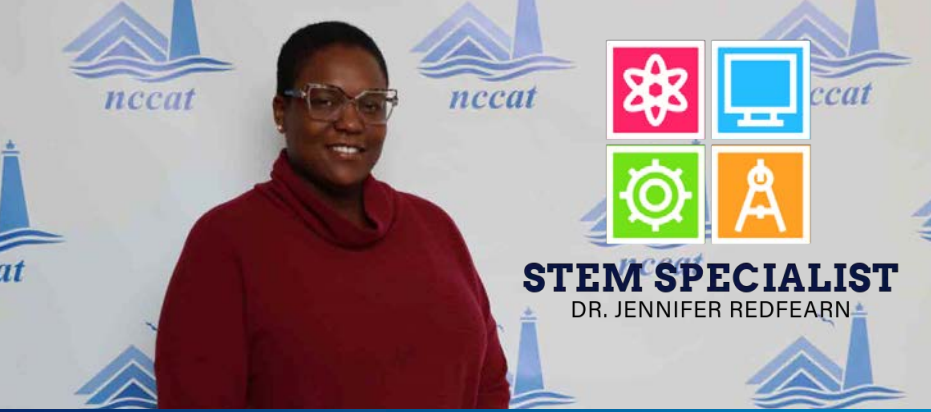
SCAN FOR SONYA'S
FULL INTERVIEW



SCAN FOR AMELIA'S
FULL INTERVIEW



NCCAT Online



STEM SPECIALIST
DR. JENNIFER REDFEARN



*Emily Myers, Dr. Jennifer Redfearn,
Jason Lineberger, Gin Hodge,
& Kendra Cameron-Jarvis*



MATH SPECIALIST
EMILY MYERS



The enriched support provided by the NCCAT faculty equips teachers with advanced strategies and resources that enable them to cultivate students' problem-solving abilities, analytical thinking, and creativity. By prioritizing educators' professional growth through targeted training, mentorship, and access to a vibrant learning community, NCCAT is investing in the future of education.

Ultimately, NCCAT's dedication to developing educators fuels a cycle of continuous improvement, where empowered teachers create empowering environments for students, fostering resilience, adaptability, and a lifelong love for learning—qualities that will serve them well in tackling the complex challenges of tomorrow.



Dr. Jennifer Redfearn

Dr. Redfearn has over a decade of experience with Guilford County Schools, where she served as a high school science teacher and central office administrator. She was recently honored with the Distinguished Service in Science Education in North Carolina Award from the North Carolina Science Teachers Association.

Dr. Redfearn holds a B.S. in Biology and an M.A. in Biology Education from North Carolina A&T State University, as well as a Doctorate in Curriculum and Instruction, Secondary Education from Liberty University.

In a recent interview, Dr. Redfearn was asked, "Why come to NCCAT?" She responded,



"At NCCAT, you join an authentic professional learning community with dedicated educators from across the entire state."

She further encouraged teachers by highlighting that attending a program at NCCAT provides a unique opportunity to learn, grow, and collaborate alongside other educators.



SCAN FOR JENNIFER'S FULL INTERVIEW

Welcome New NCCAT Faculty

As part of our ongoing mission to meet the evolving needs of North Carolina's educators, NCCAT proudly welcomed two new faculty members, Dr. Jennifer Redfearn, who specializes in STEM, and Emily Myers, a math specialist. These additions reflect our commitment to staying at the forefront of educational advancements and ensuring that teachers across the state receive cutting-edge, evidence based support in these critical areas.

With their expertise and dedication, these faculty members will expand NCCAT's ability to deliver impactful, hands-on professional development programs. By focusing on innovative strategies, evidence-based practices, and real-world applications, they will equip North Carolina's teachers with essential tools and in-depth knowledge in math and STEM.

Emily Myers

Emily brings a wealth of experience from her previous roles, including Secondary Curriculum Director and Mathematics Instructional Specialist for Beaufort County Schools, and as a math teacher in New Hanover County.

She is currently pursuing her Ed.D. at UNCW and holds a B.S. in Mathematics from Meredith College and an M.A. in Mathematics from Wake Forest University. Emily is also a National Board-Certified teacher.

In a recent interview, Emily enthusiastically welcomed teachers back for the new school year. She highlighted an exciting lineup of seminars at NCCAT,

"This year we have an awesome line of seminars including math seminars focused on building thinking classrooms, Math Badges, and manipulatives."

Emily wrapped up by wishing all teachers a fantastic 2023-2024 school year and looked forward to seeing them soon at NCCAT.



SCAN FOR EMILY'S FULL INTERVIEW



RECOGNIZING TEACHERS

NCCAT 2024 Empower NC Beginning Teacher of the Year Award process aims to honor promising new educators and encourage their retention as future leaders in North Carolina's public and charter schools. This initiative recognizes the potential of beginning teachers, providing them with essential support and resources.

Additionally, the 2023 NCCAT Career and Technical Education Teacher of the Year Award celebrated outstanding educators for their dedication, innovation, and ability to inspire students.



SCAN FOR
BTOY CEREMONY

Beginning Teacher of the Year

Twenty-seven educators from across North Carolina attended the North Carolina Center for the Advancement of Teaching (NCCAT) for the 2024 Empower NC Beginning Teacher of the Year (BTOY) recognition event. During the week, they engaged in professional development activities designed to enhance their teaching skills and foster collaboration. The week long professional development the BTOY finalists received provided valuable learning opportunities that supported their growth as educators.



NCCAT offers some of the most productive opportunities for educators within the state of North Carolina. Their thoughtful organization and programming facilitate meaningful discourse between talented educators and inspire creativity."

- Abigail Bentley, Haywood County



Abigail Bentley, a teacher at Pisgah High School in Haywood County Schools, was named the 2024 Empower NC Beginning Teacher of the Year during a special ceremony at Western Carolina University on February 15th.

This award, presented for the fifth time, recognized Bentley among finalists from across the state. Colleagues praised her as an effective communicator dedicated to student achievement and creating productive learning environments.

An administrator shared,



"Abigail's professional teaching efforts have made a huge impact on our school."

Beginning Teacher of the Year Prizes Include:



WINNER
\$5,000 CASH PRIZE



RUNNER-UP
\$2,000 CASH PRIZE



ALL FINALISTS RECEIVE
TRAVEL EXPENSES



INSTRUCTIONAL
SUPPLY FUNDS



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NCCAT EMPOWER NC
BEGINNING TEACHER OF THE YEAR



SCAN FOR
CTE CEREMONY

Career and Technical Teacher of the Year

Twenty-four teachers from across North Carolina were selected as finalists for the 2023 North Carolina Center for the Advancement of Teaching (NCCAT) Career and Technical Education Teacher of the Year Award, recognizing their exceptional dedication, innovation, and ability to inspire students.

“Our goal every day is to walk into the classroom and be that one person that students need. It’s not easy; we know that. And there’s one thing you can’t change and that is each one of our passions for our students.”

-Kurt Garner, Pitt County Schools

Throughout the program, the finalists engaged in professional development activities designed to enhance their teaching skills and foster collaboration among peers.

Career And Technical Teacher of the Year Prizes Include:

-  **WINNER**
\$5,000 CASH PRIZE
-  **RUNNER- UP**
\$2,000 CASH PRIZE
-  **ALL FINALISTS RECEIVE**
TRAVEL EXPENSES
-  **INSTRUCTIONAL**
SUPPLY FUNDS
-  **ALL FINALISTS RECIEVE**
NCACTE MEMBERSHIP



Kurt Garner, was named the North Carolina Center for the Advancement of Teaching (NCCAT) 2023 Career & Technical Education (CTE) Teacher of the Year.

The 2023-24 school year marked Kurt Garner's sixth year on the staff at J.H. Rose High School and his 17th year in the Pitt County Schools system. He also served on the FBLA state executive board and is an adviser for the National Technical Honor Society, having been a member of the National Business Education Association since 2005.

A former student expressed gratitude for Garner's teaching. She emphasized that without his support and motivation, many students would have struggled to find their paths. As an education major, she reflected on her aspirations as a teacher, noting,

"If I can be even half the educator Mr. Garner is, I can make an impact like no other."



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CAREER & TECHNICAL
EDUCATION





CONFERENCES



TEACHER



HIGHLIGHT



TEACHER



HIGHLIGHT



“All educators should come to NCCAT. They will feel comfortable. They will feel that you have a place to work and improve to reach goals. NCCAT does a really good job providing what educators need for professional development especially the networking from across the state it provides.”

Jennifer Martens,
Cherokee Central School



SCAN FOR JENNIFER'S
FULL INTERVIEW



NCCAT Curriculum Leaders Conference

Educators from across North Carolina came together for the NCCAT Conference for Curriculum Leaders, held from September 13-15 at the scenic Cullowhee campus. With over 90 participants, this three-day event served as a vital platform for collaboration among state curriculum leaders, enabling them to share innovative ideas and identify specific needs within their districts based on collective feedback.



NCCAT Literacy Leaders Conference

More than 80 educators from across North Carolina gathered for the third North Carolina Center for the Advancement of Teaching (NCCAT) Literacy Leaders Conference, held in Cullowhee from November 15 to 17, 2023. This three-day event aimed to empower Literacy Leaders with innovative strategies and resources to enhance literacy instruction throughout the state, reflecting a commitment to improving educational outcomes for all students.



“Being able to come to NCCAT is an awesome opportunity for any conference. You get to come together to network with out teachers and learn about something you specifically want to dive into.”

Amy Spade,
Avery County Schools



SCAN FOR AMY'S
FULL INTERVIEW



STATEWIDE
IMPACT

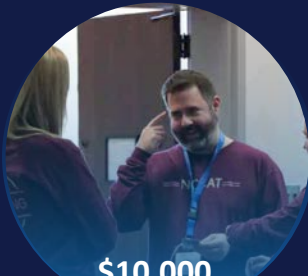


PROGRAM GRANTS



\$3,846

BELIEVE IN READING FOUNDATION



\$10,000

BURROUGHS WELLCOME FUND



\$35,000

GOODNIGHT EDUCATION FOUNDATION



\$10,000

NC SCIENCE & MATH TECHNOLOGY EDUCATION CENTER

Subtotal \$58,846



Celebrating the joy of picture books! Thanks to a generous grant from Believe in Reading, these young readers are diving into new stories and exploring the magic of books.



Jennifer Mitchell-HES recipient

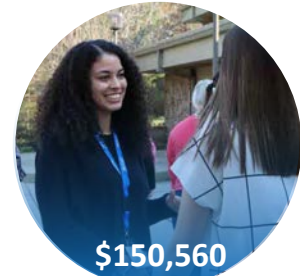
The Development Foundation extends its heartfelt gratitude to the generous grant partners, sponsors, and donors whose unwavering support plays a crucial role in the success of the North Carolina Center for the Advancement of Teaching (NCCAT). Their financial contributions for the 2023-2024 fiscal year are not just appreciated; they are essential for the continuation and enhancement of NCCAT's instructional programs.

By investing in the professional growth of educators, grant partners, sponsors, and donors are directly contributing to improved student outcomes. Their support helps cultivate a culture of excellence in teaching, which ultimately benefits the students who are at the heart of NCCAT's mission.

PROGRAM CONTRACTS

\$9,500 BERTIE COUNTY SCHOOLS TEACHER LEADERSHIP INSTITUTE	\$5,000 PIEDMONT TRIAD EDUCATION CONSORTIUM
\$190,000 DPI HOLOCAUST EDUCATION MOU	\$13,472 WCU SMOKY MOUNTAIN MATH CIRCLE
\$10,000 NC CCRESA	\$12,000 WILSON COUNTY TEACHER LEADERSHIP INSTITUTE
\$19,420 NCSU - KENAN FELLOWS	\$30,069 SCHOOL BASED PROGRAMMING/ CONFERENCES/MEETINGS
Subtotal \$289,461	

INCOME



\$150,560

ANNUAL FUND



\$84,165

HONORED EDUCATOR SCHOLARSHIPS & HOLOCAUST EDUCATION ENDOWMENTS



\$56,382

INVESTMENT INCOME

Subtotal \$291,107

FOUNDATION FUNDS 2023 - 2024



PROGRAM GRANTS

SUBTOTAL \$58,846



PROGRAM CONTRACTS

SUBTOTAL \$289,461



INCOME

SUBTOTAL \$291,107

GRAND TOTAL \$639,414

nccat

Board of Directors

JULY 1, 2024

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HES Scholarship recipient Nikki Melvin of Clinton

Honored Educator Scholarship Program

The Honored Educator Scholarship Program of the North Carolina Center for the Advancement of Teaching provides an opportunity to recognize life's great teachers by establishing scholarships in their names. NCCAT invites you to establish a scholarship in honor of someone whose teaching has made a positive difference in your life. He or she may be a classroom teacher, coach, administrator, school board member, or community volunteer- someone whose influence has led to knowledge, skills, and values that helped you prepare for life's challenges.

Scholarships can be established with preference for teachers from a geographic area or an academic discipline. Scholarships are administered by NCCAT and are awarded when they reach the endowment goal of \$25,000. Each named scholarship will be awarded annually to a North Carolina teacher. Teachers will be invited to apply for a residential NCCAT seminar of their choice. Scholarships will cover the costs of the seminar, travel, and substitute teacher. A \$250 cash award for classroom use is included as well.

How Can I Donate or Start A New Scholarship Fund?

DEVELOPMENT FOUNDATION

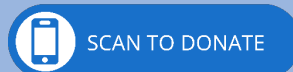
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What Do Scholarship Funds Provide?

- Instruction and Program Materials
- Substitute Teacher Reimbursement
- Teacher Travel—excluding hotel stay expenses when traveling to and from campus
- Lodging and meals while on the NCCAT campus
- \$250 for use in the classroom
- Each fully endowed scholarship is awarded annually to a full-time NC teacher, based on criteria determined by the scholarship benefactor



The Honored Educator Scholarship Program pays tribute to outstanding individuals and educators by providing scholarship funds in their names. As of June 30, 2024, NCCAT had fifty-seven named scholarships and forty-three scholarships fully funded.

Mary Jo Allen (Edgecombe County Teacher of the Year)

Mary Jo Allen (Hertford County)

William M. and Carol H. Bass (Statewide)

The Belk Foundation (Statewide)

Robert E. & Hattie H. Bridges (Wake County)

Robert E. Bridges (Cary Academy)

George R. Brinson (Pamlico County Teacher of the Year)

Marjorie T. & John S. Britt (Statewide)

Brunswick County Schools Teacher of the Year

Brian Bryson (Jackson County)

William Byrum (Perquimans County Teacher of the Year)

Jerry Lea and Elizabeth Long Cole, in honor of

William Edward Niven (Caswell County Teacher of the Year)

Anne Marie Collins (Alamance County)

Dare County Schools Teacher of the Year

Boyce T. Deitz (Swain County)

Devonwood Foundation (Durham Academy)

Mary Jane Coward Dillard (Jackson County)

Duplin County Schools Teacher of the Year

Jerome D. Franson (Statewide)

Luz M. Frye (ESL & Foreign Language Teachers)

Karen Geringer (Principal Fellows Interns)

Guilford County Schools Teacher of the Year

Phillip R. Haire (Statewide)

Katherine Herring (Pender County)

Harrah's Cherokee Scholarship Fund (Cherokee Central Schools)

Harrah's Cherokee Scholarship Fund (New Kituwah Immersion Academy)

John F. & Emy Swindell Hinnant (Wilson County)

Elsie Brame Hunt & Noma Henderson Leonard (Wilson County)

Phillip J. Kirk, Jr. (Rowan-Salisbury Schools Teacher of the Year)

Phillip J. Kirk, Jr. (Statewide)

Kenneth I. Lanier, Jr. (Pender County)

Mary D. McDuffie (US History Teacher)

Susan S. McHugh (Polk County)

Mabel Roberson McIntyre (Nash & Wilson Counties)

William J. Miller (Polk County)

Scott Penland (Clay County)

Lynda Petty (Randolph County)

A. Craig Phillips (I, II, III) (Kindergarten Teacher)

A. Craig Phillips (Kindergarten Teacher)

Jean P. Powell (Clinton City & Sampson County)

Jean P. Powell (General HES Supplemental Fund)

A. M. Primm (Alamance County)

Eugene and Jean Rogers (Martin County Teacher of the Year)

Richard A. Schwartz (Statewide)

Scotland County Schools Teacher of the Year

Gracia & John Slater Family (Jackson & Henderson Counties)

Simon F. Terrell (I, II) (Durham, Orange, Wake, Warren Counties)

Richard L. Thompson (Statewide)

Melissa Vestal (Alleghany County)

Paula Wiggins Watson (Vance & Northampton Counties)

Beulah Padgett Whichard (I, II) (Clay & Durham Counties)

Willis P. Whichard (Chapel Hill-Carrboro City Schools)

C. Fletcher Womble Jr. (Cumberland)

- Boldface indicates funds have reached the \$25,000 level as of June 30, 2024.

- An asterisk (*) indicates an additional Honored Educator Scholarship has been initiated.



FUNDING FOR 2023 - 2024



STATE
\$4,927,323



GRANTS & CONTRACTS
\$348,307



FOUNDATION
\$171,298



GRAND TOTAL
\$5,446,928



WHERE THE MONEY GOES

STATE FUNDING

\$3,561,834

NCCAT PERSONNEL

\$22,146

EQUIPMENT & TECHNOLOGY

\$763,979

CURRENT SERVICES

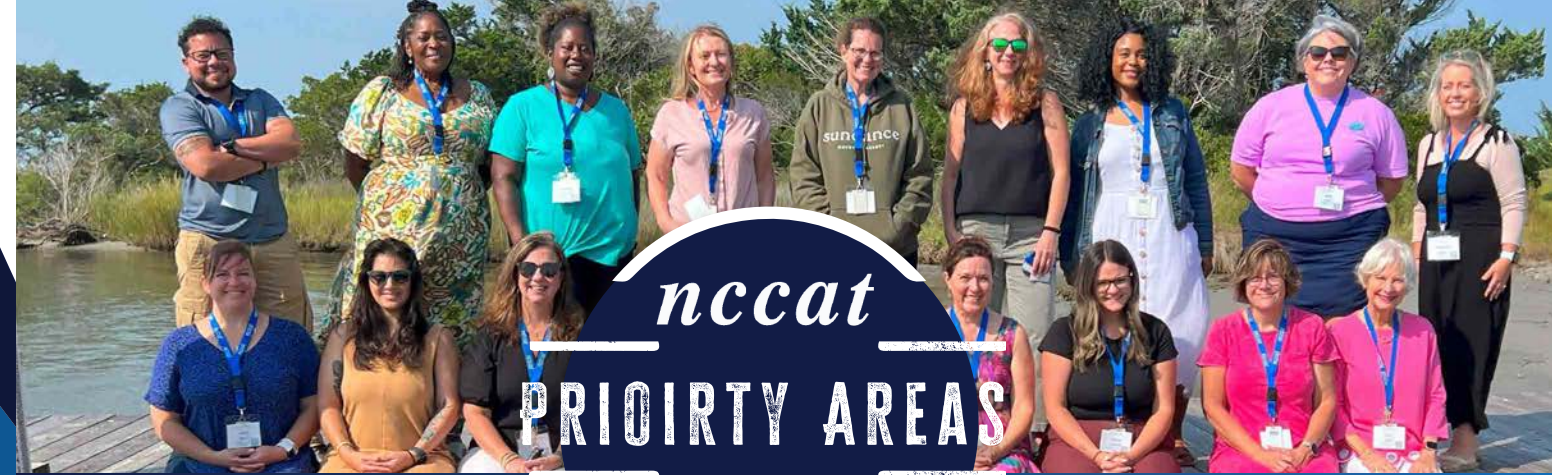
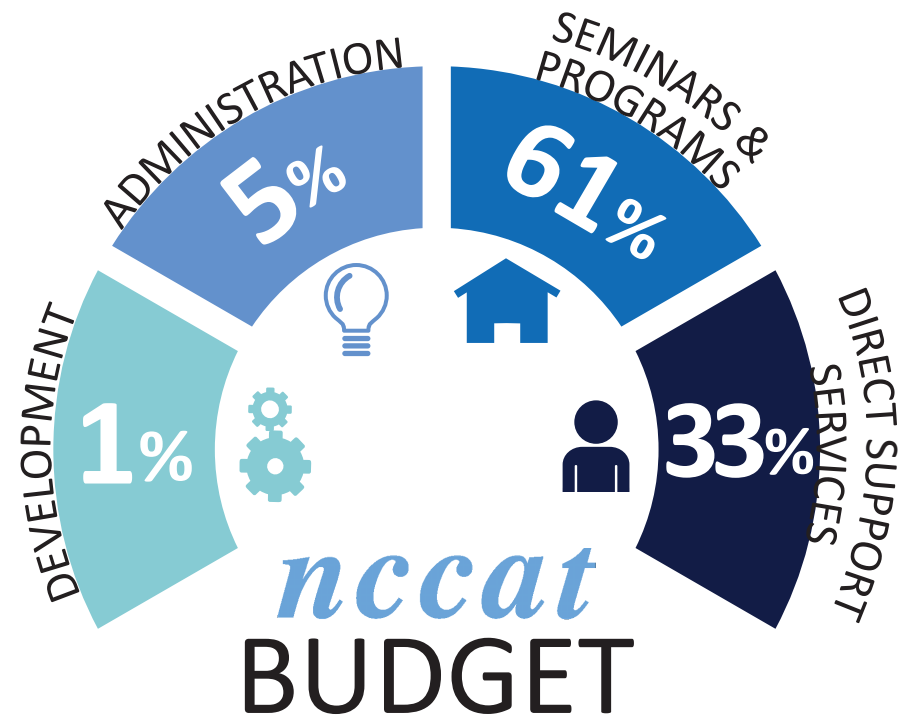
\$108,920

FIXED CHARGES

\$94,345

PRESENTERS

TOTAL \$4,947,324



nccat PRIORITY AREAS & GOALS

- ### 01 Develop Professional Educators

 - Support educators to meet the comprehensive needs of all students.
 - Inspire and build teachers as leaders and lifelong learners.
 - Empower educators to develop effective, research-based teaching practices.
 - Ensure all professional development recognizes and addresses the complexity of quality classroom instruction.
- ### 02 Recognized Leader in Professional Development

 - Advocate for the importance of professional development in education.
 - Demonstrate and engage in dynamic, high-achieving learning communities.
 - Grow the knowledge base of how to develop effective educators.
- ### 03 Foster Successful Educational Innovation

 - Strengthen innovative partnerships that expand the capacity of NCCAT and partnering institutions.
 - Achieve research on and evaluation of all programming.
 - Ensure long-term sustainability of the organization. Inspire and build teachers as leaders and lifelong learners.
 - Expand and engage a broad-based stakeholder network.
- ### 04 Value, Renew, and Empower Educators

 - Provide a safe and inviting learning environment.
 - Ensure continuous service improvement.
 - Maintain an organizational culture of service.
 - Be responsive to current and future needs of NC Educators.



nccat



nccat.org

