



nccat
ANNUAL REPORT
2022 - 2023

SUPPORTING TEACHERS | IMPACTING STUDENTS

nccat

BOARD of TRUSTEES

JUNE 30, 2023

CHAIRMAN

Cory S. Causby | Waynesville, NC

MEMBERS

David Farris | Rocky Mount, NC

Perry Harker | Beaufort, NC

Julie von Henner | Arden, NC

Desarae D. Kirkpatrick | Nebo, NC

Justin Parmenter | Charlotte, NC

Douglas Scott Penland | Hayesville, NC

Julie Pittman | Rutherfordton, NC

Richard Stout | Swansboro, NC

P. Barry Williams | Hobbsville, NC

Terry W. Worrell | Greensboro, NC

EX OFFICIO

State Superintendent Catherine Truitt
Raleigh, NC

Chairman Eric C. Davis
State Board of Education, Raleigh, NC

DEPUTY EXECUTIVE DIRECTOR

Karen Sumner
Cullowhee, NC

EXECUTIVE DIRECTOR

M. Brock Womble
Cullowhee, NC

Dear friends of NCCAT,

We are pleased to share our Annual Report for 2022-2023. This year we were able to support North Carolina teachers through residential, online, school-based, and virtual professional development in a wide range of content areas and honor the teaching profession through Career and Technical Education (CTE) and Beginning Teacher of the Year (BTOY) events. Thanks to you and our dedicated staff, our growth and resulting impact on student learning are made possible.

Over the past year, we have advanced teaching in North Carolina as an art and a profession through an array of professional learning opportunities. The NCCAT Way, based on current research and brain science, and an anchor for all of our sessions, focused on improving teacher practice. Our learning facilitators utilized the NCCAT Way to help North Carolina teachers grow in knowledge, skills, compassion, and professionalism so that students become engaged, self-motivated, and successful.

In addition to a focus on early grades literacy and digital learning, our programming provided learning opportunities in science, secondary literacy, math, CTE, STEM, teacher leadership and more. NC educator Regina Watkins, with Wake County Schools, attended the session "Making Work-Based Learning Work in the CTE Classroom." She shared "I was thrilled to be able to attend professional development at NCCAT. I'm looking forward to sharing this experience with senior administration and am ready to bring it back to our schools and students."

Our statewide, regional, and local educational partnerships enabled us to provide more opportunities for professional growth. Ongoing and new support from grantors and sponsors helped NCCAT extend learning experiences and increase the reach of our programming.

We thank you for all you have done in the past year to support NCCAT and the teaching profession in North Carolina. In this Annual Report you will find reasons to celebrate the past and look forward to the future of NCCAT.

Sincerely,



Dr. Cory S. Causby
Chairman, Board of Trustees



Richard A. Schwartz
President, Development Foundation



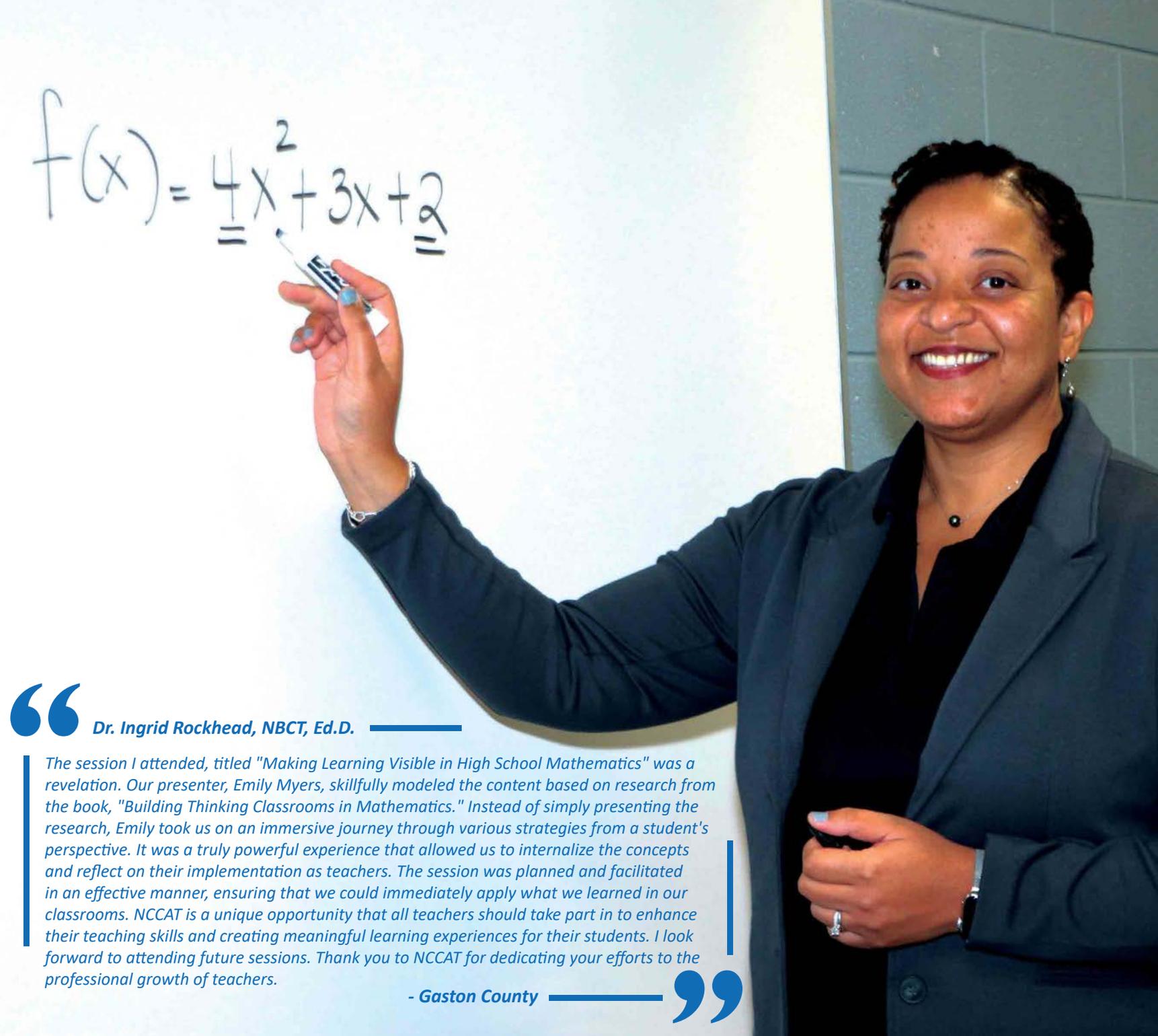
M. Brock Womble
Executive Director



Dr. Ingrid Rockhead, NBCT, Ed.D.

The session I attended, titled "Making Learning Visible in High School Mathematics" was a revelation. Our presenter, Emily Myers, skillfully modeled the content based on research from the book, "Building Thinking Classrooms in Mathematics." Instead of simply presenting the research, Emily took us on an immersive journey through various strategies from a student's perspective. It was a truly powerful experience that allowed us to internalize the concepts and reflect on their implementation as teachers. The session was planned and facilitated in an effective manner, ensuring that we could immediately apply what we learned in our classrooms. NCCAT is a unique opportunity that all teachers should take part in to enhance their teaching skills and creating meaningful learning experiences for their students. I look forward to attending future sessions. Thank you to NCCAT for dedicating your efforts to the professional growth of teachers.

- Gaston County





nccat

EMPOWER BEGINNING TEACHER OF THE YEAR

Twenty-seven teachers across from North Carolina were honored as finalists for the North Carolina Center for the Advancement of Teaching (NCCAT) Empower Beginning Teacher of the Year Award for their dedication, innovation, and ability to inspire students to achieve.

“We appreciate the enthusiastic response from all over the state for the Beginning Teacher of the Year Award,” said NCCAT Executive Director M. Brock Womble. “These finalists provide a snapshot of great teachers' lasting impact on our students from the first to the last day they step into a North Carolina public school. We are excited about this opportunity to honor teachers for their important work in our state.”



The Beginning Teacher of the Year 2023 Finalists:

- Alexis Allred, *Jackson County Schools*
- Madison (Maddie) Baker, *Catawba County Schools*
- Ratasha Benton-Manley, *Northampton County Schools*
- Christian Boletchek, *Roanoke Rapids City Schools*
- Izabella Botello, *Iredell-Statesville Schools*
- Karen Cardillo, *Carolina Charter Academy*
- Jerico Carrillo, *Guilford County Schools*
- Katelyn Clarke, *Pitt County Schools*
- Breeana (Bree) Clayton, *Henderson County Schools*
- Jamie Conley, *Brevard Academy*
- Kbira Filali, *Pender County Schools*
- Hannah Fitta, *New Hanover Schools*
- Kirby Forbes, *Lee County Schools*
- Samantha Fortner, *Mitchell County Schools*
- Kenna Gautier, *New Hanover County Schools*
- Emily Giardina, *Clinton City Schools*
- Ariana Hunter, *Rutherford County Schools*
- Goodin Huss, *Hoke County Schools*
- Tonya McGill, *Cumberland County Schools*
- Natalia Mejia, *Cabarrus County Schools*
- Sabrina Moore, *Mount Airy City Schools*
- Gabe Patton, *Johnston County Schools*
- Darbie Rash, *Ashe County Schools*
- Nancy (Beth) Rose, *Wayne County Schools*
- Maria Sutton, *NEAAT*
- Amber White, *Rowan Salisbury Schools*
- Carly Wright, *Thomasville City Schools*



NCCAT Beginning Teacher of the Year Event Honors Teaching Profession

Natalia Mejia (right), a teacher at CC Griffin STEM Middle School in Cabarrus County Schools, was named the North Carolina Center for the Advancement of Teaching (NCCAT) 2023 Empower NC Beginning Teacher of the Year in a special ceremony at the John W. Bardo Fine and Performing Arts Center on the campus of Western Carolina University Thursday March 9th.

The award was presented for the fourth time with finalists from across the state in attendance. Mejia prioritizes relationships, and she notes: “students will not understand why their teachers are trying to hold them accountable if they do not realize that you have their best interests at heart.” She experienced 100 percent growth of her students in her first year of teaching.

The runner-up is Ms. Kirby Forbes (left), a Teacher at Lee County High School in Lee County Schools. Forbes is described as engaging and motivating. An administrator noted that she breaks down the material to the smallest detail and then helps students build it back up to gain a complete understanding.



BTOY 2023 Digital Program

BEGINNING TEACHER OF THE YEAR PRIZES INCLUDE:



WINNER
\$5,000
CASH PRIZE



RUNNER-UP
\$2,000
CASH PRIZE



ALL FINALISTS RECIEVE
TRAVEL
EXPENSES



INSTRUCTIONAL
SUPPLY FUNDS



PARTICIPATION IN A
GoGlobal
NC TRIP

“ *Natalia Mejia* ———

This week has reminded me of my why I became a teacher. This whole week has been about my love for them, my students. It’s because they are my passion, often giving me the reason to laugh and smile, my chosen family, and community.

————— ”

Thank you to our sponsors for the prizes given to our BTOY Finalists.





CAREER & TECHNICAL EDUCATION TEACHER OF THE YEAR

Twenty-four teachers from across North Carolina were selected as finalists for the 2022 North Carolina Center for the Advancement of Teaching (NCCAT) Career and Technical Education Teacher of the Year Award in honor of their dedication, innovation, and ability to inspire students to achieve. It was the first time the award was presented.

"Each day in schools, Career and Technical Education teachers inspire and guide students to important future careers and roles in society," said NCCAT Executive Director M. Brock Womble. "Taking time to honor excellent Career and Technical Education educators across our state through the North Carolina Center for the Advancement of Teaching (NCCAT) 2022 NC CTE Teacher of the Year program is important, as we are continually striving to elevate the teaching profession and emphasize the significance of the work educators do every day. Congratulations to these finalists."



The CTE Teacher of the Year 2022 Finalists:

- Nicholas Anders, *Alamance Burlington School System*
- Dustin Haigler, *Burke County Public Schools*
- Patricia McTigue, *Cabarrus County Schools*
- Jennifer Barclift, *Camden County Schools*
- Robert Ballard, *Chapel Hill-Carrboro City Schools*
- Cathy Sutton, *Cherokee Central Schools*
- Venetia Mann, *Clinton City Schools*
- Missy Swain, *Currituck County Schools*
- Jennifer Kovacs, *Dare County Schools*
- Jesse Ledbetter, *Davie County Public Schools*
- John Corey Keffer, *Duplin County Schools*
- Maria Styers, *Franklin County Schools*
- Emily Hardy, *Greene County Schools*
- Gary Blackwell, *Henderson County Public Schools*
- Mary Lee Tosky, *Hickory City Public Schools*
- Denise Cummings, *Hoke County Schools*
- Christyn Boston, *Lincoln County Schools*
- Bradley Kidd, *Moore County Schools*
- Renee Parkman, *Mooreville Graded School District*
- Ken Brown, *Onslow County Schools*
- Chauncey Barber, *Polk County Schools*
- Sarah Moore, *Randolph County Schools*
- Sandra Tyndall, *Wake County Public Schools*
- Nicole Robinson, *Yancey County Schools*



Inaugural NCCAT CTE Teacher of the Year Event Successful

Missy Swain (right), from Currituck County Schools, was named the North Carolina Center for the Advancement of Teaching (NCCAT) 2022 Career & Technical Education (CTE) Teacher of the Year in a special ceremony at the John W. Bardo Fine and Performing Arts Center on the campus of Western Carolina University Thursday, October 6, 2022.

The award was presented for the first time with finalists from across the state in attendance. Swain is described as a teacher who makes sure her classroom is a place where students have success. A parent stated that Swain is an amazing person and teacher who has shared her gifts and talents with children. The parent added, "They are better people for having known her and for having learned from her. I am extremely grateful to her for what she has done and continues to do not only for my children but our community."

The runner-up is Robert Ballard (left) a teacher with Chapel Hill-Carrboro City Schools. A few comments shared about Mr. Ballard: "I have not been around a more passionate and caring person when it comes to their students succeeding." Another person said: "He ignites enthusiasm for learning, collaborates with community stakeholders, and prepares his students to be job ready in the automotive industry." Through partnerships, Ballard organized a racing program connecting Chapel Hill High School and NASCAR. Senior students have worked towards receiving an official NASCAR pit crew license.



CTE 2022 DIGITAL PROGRAM

CTE TEACHER OF THE YEAR PRIZES INCLUDE:



WINNER
\$5,000
CASH PRIZE



RUNNER-UP
\$2,000
CASH PRIZE



ALL FINALISTS RECEIVE
TRAVEL
EXPENSES



ALL FINALISTS RECEIVE
NCACTE
MEMBERSHIP



INSTRUCTIONAL
SUPPLY FUNDS



“ Missy Swain ———
I believe in the next generation of students because they inspire me everyday, and once they know you believe in them the sky is the limit. The positive energy of being here at NCCAT has been so helpful to take back to my classroom. I truly believe in what CTE does for so many of our students.
————— ”

Thank you to our sponsors for the prizes given to our CTE Finalists.



nccat

CURRICULUM LEADERS CONFERENCE

Educators from around North Carolina joined the North Carolina Center for the Advancement of Teaching (NCCAT) for the NCCAT Conference for Curriculum Leaders on Sept. 14-16 at the Cullowhee campus. More than 100 participants were part of the three-day conference that allowed state curriculum leaders to collaborate and share ideas for this upcoming school year. The agenda for the NCCAT conference was based on feedback from curriculum leaders. Conference attendees were able to identify needs in their districts and give feedback on future NCCAT programming decisions.

Topics included: Curriculum & Instruction updates, Leading a Coaching Culture, Reigniting Teacher and Student Engagement with Blended Learning, and more. The conference began in 2016 to seek input and support North Carolina curriculum leaders' work in their district. The conference also helps NCCAT build relationships with leaders in school districts across the state.





LITERACY LEADERS CONFERENCE

More than 80 educators from across North Carolina attended the second North Carolina Center for the Advancement of Teaching (NCCAT) Literacy Leaders Conference in Cullowhee from November 30 to December 2, 2022.

The three-day conference featured general session presenters, breakout sessions and collaboration to help literacy leaders take steps to support literacy instruction in North Carolina. “Every session of this conference provided something I can take back to our district and take action to help students,” said Karen Binns of Randolph County Schools.





nccat

RESIDENTIAL PROFESSIONAL DEVELOPMENT

NCCAT Residential Professional Development provides teachers with content-based instruction, modeling of best practices, and coaching to support their application of new learning. The goal every week is to consistently prepare teachers for change in practice upon return to the classroom.

NCCAT helps North Carolina teachers grow in knowledge, skills, compassion, and professionalism so that students become engaged, self-motivated, and successful.



THE NCCAT WAY
LEARNING TOGETHER AT NCCAT



Building Community



Reflection



Collaboration



Goal-Setting



“ Tara Howell-Armwood, Sampson County Schools
This session was phenomenal if I were to capture it in a single adjective. The compact session was valuable insight and enlightenment littered with a plethora of resources to implement. The facilitator Gin Hodge did a great job. Activities were planned and there was time to collaborate with colleagues across the state. ”



Digital Programming

"I used stop motion for the first time and it was fun. I can see ways to incorporate with my students and get them excited to use their imagination. This week has been amazing, it has been my first time at NCCAT, and I would encourage all teachers to come. I loved the collaboration with other like-minded teachers and the hands-on experience was terrific."

*Lisa Morgan, Johnston County Public Schools
The Maker Mindset*



STEM Programming

"This experience was the best professional development I have received in my 7 years of teaching. I am leaving with more than knowledge of how to be a better educator. Being an active, engaging and relatable educator was modeled for me daily and opened my eyes to the zest for teaching that I had lost. I cannot wait to get back in the classroom with my renewed spirit and outlook on teaching. I have made friends this week that I will keep for a lifetime and grown in ways that I never anticipated prior to coming. Ocracoke and its community are so welcoming, friendly and relaxing. This is the perfect setting for a teacher to escape the multitudes of responsibilities, reflect and refocus/recenter on his/her "why" they chose education. Thank you NCCAT and thank you Ocracoke. My students, colleagues and parents also thank you because I am not going back to school on Monday the same teacher that left last Friday."

*Whitney Hernandez, Craven County Schools
Using STEM to Enhance Literacy*

Literacy Programming

"It was so helpful the way each of the steps to helping students become better readers work, especially how important phonetic reading is in become a reader. I would encourage all teachers to come to NCCAT. This is an amazing experience for teachers and your students."

*Sonya Jordan, Charlotte-Mecklenburg Schools
The Science of Reading in the Elementary Classroom*

Math Programming

"I learned ways to make the students responsible for their learning, i.e. Number Talks, 3 Acts, vertical alignment that works. I love the web sites were shared. Getting the students to dissect word problems was an eye opener for me. I enjoyed doing the activities to see how others thinking, discussing pitfalls that could occur when using them in my class. We were put into new groups so that we worked with different people. Everyone seemed interested to make the most of each session. Each staff member I encountered was approachable, respectful and helpful. I enjoyed the videos that show actual students working through problems. No question was seen as not relevant. People felt able to express ideas and opinions freely."

*Laura Salow, Rowan-Salisbury School System
Empowering Math Learners*



NCCAT Online

"I took my first NCCAT Online course recently - Tech Toolbox. It was awesome. I learned several new tech tools that are applicable to use with our students and in our EC PLC meetings. The modules were not overwhelming, and the activities were useful and applicable to practice the skills being taught. I received immediate feedback. Many of the tools provided diverse learners with several different ways to respond and they were fun!! I encourage North Carolina teachers to take a course offered through NCCAT online especially for licensure renewal credit."

*Melinda Cole, Cleveland County Schools
NCCAT Online*



nccat

DIGITAL LEARNING SPECIALIST

North Carolina Center for the Advancement of Teaching named Jason Lineberger, an educator with a passion for supporting teachers and positively impacting students, NCCAT Digital Learning Specialist. Lineberger is an educator with 28 years of experience in a variety of traditional and online classrooms. He has been a technology trainer for NC Teacher Academy, an online teacher and course designer for NCVPS, and an online teacher for NCSSM. In 2014, PBS named him one of America's 100 Digital Innovators. In 2020, with the help of colleagues, Mr. Lineberger launched a fully online K-12 public school, Cleveland Innovation.

Mr. Lineberger has been a full-time teacher at the following schools - R/S Central High School, Holbrook Jr. High, Holbrook Middle, and Shelby High School. Additionally, he has served as a literacy/instructional coach at Burns Middle and Burns High and taught at North Carolina Virtual Public School (NCVPS).

NCCAT Statewide Impact

Working to serve all North Carolina teachers, students and families.

NCCAT ONLINE

- NCCAT Online courses are self-paced modules.
- Depending on the course, participants can earn 5 to 15 contact hours.
- There is no charge for NCCAT Online courses.
- North Carolina teachers with an active North Carolina teaching license are eligible.

For More, Visit:
<https://www.nccat.org/programs/nccat-online>

SCHOOL-BASED

- NCCAT offers a variety of K–12 school-based programs to public schools and districts across North Carolina.
- Programs are convenient, research-based and affordable.
- Programs include "Introduction to the Science of Reading," "Teaching with the Makerspace," "Let's Talk About Math," and more.

For More, Visit:
<https://www.nccat.org/programs/school-based-programming-services>

Teachers Share NCCAT's Impact



Why NCCAT - Teacher Sonya Jordan
NCCATNEWS 18 subscribers
Subscribe



NCCAT News- YouTube



BOARD of DIRECTORS
JUNE 30, 2023

- Jennifer Bell, *Hampstead, NC*
- Eric Bracy, *Smithfield, NC*
- J. B. Buxton, *Raleigh, NC*
- Leah Carper, *Browns Summit, NC*
- Cory Causby, *Waynesville, NC*
- James F. Causby, *Biltmore Lake, NC*
- Cherri G. Cheek, *Ocean Isle Beach, NC*
- Eugenia Floyd, *Graham, NC*
- Lisa Godwin, *Topsail Beach, NC*
- Barbara F. Hardy, *Kitty Hawk, NC*
- Carl Harris, *Cary, NC*
- Terry Holliday, *Fairview, NC*
- Sam H. Houston, *Raleigh, NC*
- Phillip J. Kirk Jr., *Raleigh, NC*
- Freebird McKinney, *Burlington, NC*
- Judy S. Phillips, *Raleigh, NC*
- Shirley B. Prince, *Wilmington, NC*
- Richard A. Schwartz, *Raleigh, NC*
- James R. Simeon, *Southern Pines, NC*
- Guy P. Smith, *Lexington, NC*
- Maureen Stover, *Riverview, Fla.*
- Linda Suggs, *Morrisville, NC*
- Caroline Sullivan, *Raleigh, NC*
- N. Edward Tucker, Jr., *Gastonia, NC*
- Yona Wade, *Cherokee, NC*
- Willis P. Whichard, *Chapel Hill, NC*
- Freddie Williamson, *Leland, NC*
- M. Brock Womble, *Cullowhee, NC*

HONORED EDUCATOR

SCHOLARSHIP PROGRAM

The Honored Educator Scholarship Program of the North Carolina Center for the Advancement of Teaching provides an opportunity to recognize life's great teachers by establishing scholarships in their names. NCCAT invites you to establish a scholarship in honor of someone whose teaching has made a positive difference in your life. He or she may be a classroom teacher, coach, administrator, school board member, or community volunteer- someone whose influence has led to knowledge, skills, and values that helped you prepare for life's challenges.

Scholarships can be established with preference for teachers from a geographic area or an academic discipline. Scholarships are administered by NCCAT and are awarded when they reach the endowment goal of \$25,000. Each named scholarship will be awarded annually to a North Carolina teacher. Teachers will be invited to apply for a residential NCCAT seminar of their choice. Scholarships will cover the costs of the seminar, travel, and substitute teacher. A \$250 cash award for classroom use is included as well.



[How Can I Donate or Start A New Scholarship Fund?](#)

DEVELOPMENT FOUNDATION

OF THE NORTH CAROLINA CENTER FOR THE ADVANCEMENT OF TEACHING, INC.

foundation@nccat.org | www.nccat.org



DEVELOPMENT FOUNDATION

The Development Foundation of NCCAT, Inc. is a 501(c)(3) that was established to help the North Carolina Center for the Advancement of Teaching more effectively leverage state resources.

The Development Foundation is extremely grateful for the generous support of our grant partners, sponsors, and donors. Their financial commitment to NCCAT's instructional programming during the 2021-2022 fiscal year has provided much-needed support so that NCCAT can continue to inspire great teaching. Through the support of friends, private foundations, and corporate partners, NCCAT is able to provide highly effective professional development for North Carolina's public school teachers.



nccat

FOUNDATION FUNDS 2022 - 2023



INCOME

• HONORED EDUCATOR SCHOLARSHIPS & HOLOCAUST EDUCATION ENDOWMENTS	\$16,661
• ANNUAL FUND	\$127,482
• INVESTMENT INCOME	\$49,253

SUBTOTAL \$193,396



PROGRAM GRANTS

• CLAIMS CONFERENCE	\$32,427
• NC SCIENCE & MATH TECHNOLOGY EDUCATION CENTER	\$10,000
• HARRAH'S CHEROKEE TRIBAL SCHOLARSHIP FUND	\$75,000
• BELK FOUNDATION	\$55,020
• BURROUGHS WELLCOME FUND	\$5,000
• GOODNIGHT EDUCATION FOUNDATION	\$35,000

SUBTOTAL \$212,447



PROGRAM CONTRACTS

• WILSON COUNTY TEACHER LEADERSHIP	\$9,769
• NCSU - KENAN FELLOWS	\$18,270
• SCHOOL BASED PROGRAMMING/VARIOUS CONFERENCE/MEETINGS	\$26,202

SUBTOTAL \$54,241

GRAND TOTAL \$460,084

THE HONORED EDUCATOR SCHOLARSHIP PROGRAM pays tribute to outstanding individuals and educators by providing scholarship funds in their names. NCCAT administers each scholarship that reaches the endowment goal of \$25,000. Each fully endowed scholarship is awarded annually to a North Carolina teacher.

Mary Jo Allen (Edgecombe County Teacher of the Year)

Mary Jo Allen (*Hertford*)
William M. and Carol H. Bass (*Statewide*)

The Belk Foundation (Statewide)

Robert E. & Hattie H. Bridges (Wake)
Robert E. Bridges (Cary Academy)
George R. Brinson (Pamlico County Teacher of the Year)
Marjorie T. & John S. Britt (Statewide)
Brunswick County Schools Teacher of the Year
Brian Bryson (*Jackson*)

William Byrum (Perquimans County Teacher of the Year)

Jerry Lea and Elizabeth Long Cole, in honor of William Edward Niven
(Caswell County Teacher of the Year)

Anne Marie Collins (*Alamance*)

Dare County Schools Teacher of the Year

Boyce T. Deitz (*Swain*)

Devonwood Foundation (Durham Academy)

Mary Jane Coward Dillard (*Jackson*)

Duplin County Schools Teacher of the Year

Jerome D. Franson (*Statewide*)

Luz M. Frye (ESL and World Languages Teachers)

Karen Gerringer (*Principal Fellows Interns*)

Guilford County Schools Teacher of the Year

Phillip R. Haire (*Statewide*)

Katherine Herring (Pender)

John F. & Emy Swindell Hinnant (Wilson)

Elsie Brame Hunt & Noma Henderson Leonard (*Wilson*)

Phillip J. Kirk, Jr. (Rowan-Salisbury Schools Teacher of the Year)

Phillip J. & Margaret Simmons Kirk (*Statewide*)

Kenneth I. Lanier, Jr. (Pender)

Mary D. McDuffie (US History Teacher)

Susan S. McHugh (*Polk*)

Mabel Roberson McIntyre (Nash & Wilson)

William J. Miller (*Polk*)

Scott Penland (*Clay*)

Lynda Petty (Randolph)

A. Craig Phillips (I, II, III) (Kindergarten Teacher)

Jean P. Powell (Clinton City & Sampson County)

A. M. Primm (*Alamance*)

Eugene and Jean Rogers (Martin County Teacher of the Year)

Richard A. Schwartz (Statewide)

Scotland County Schools Teacher of the Year

Gracia & John Slater Family (Jackson & Henderson)

Simon F. Terrell (I, II) (Durham, Orange, Wake, Warren)

Richard L. Thompson (Statewide)

Melissa Vestal (*Alleghany County*)

Paula Wiggins Watson (*Vance & Northampton*)

Beulah Padgett Whichard (I, II) (Clay & Durham)

Willis P. Whichard (*Statewide*)

C. Fletcher Womble Jr. (Cumberland)

- *Boldface indicates funds have reached the \$25,000 level as of June 30, 2023.*
- *An asterisk (*) indicates an additional Honored Educator Scholarship has been initiated.*

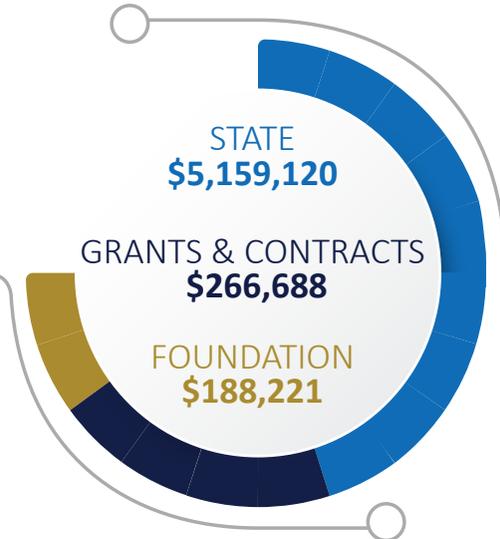
What Do Scholarship Funds Provide?

- Instruction and Program Materials
- Substitute Teacher Reimbursement
- Teacher Travel—excluding hotel stay expenses when traveling to and from campus
- Lodging and meals while on the NCCAT campus
- \$250 for use in the classroom
- Each fully endowed scholarship is awarded annually to a full-time NC teacher, based on criteria determined by the scholarship benefactor

FUNDING FOR 2022 - 2023

WHERE THE MONEY GOES

- 
SEMINARS & PROGRAMS
 Planning, registration, lodging services, visiting presenters, staff services, substitute teachers, supplies, and materials **55%**
- 
DIRECT SUPPORT SERVICES
 Dining services, building and grounds maintenance, repairs, minor improvements, cleaning, utilities, telephone equipment, and contracted services **40%**
- 
ADMINISTRATION
 Management, planning, reporting, budget, policy analysis, and personnel **4%**
- 
DEVELOPMENT
 Administrative costs and expenses of the Development Foundation of NCCAT Inc. **1%**



STATE FUNDING

- 
CURRENT SERVICES
 Other services including maintenance contracts & services, utilities, telephone, building & equipment repairs, travel, printing, and contracted food services **\$873,911**
- 
SUPPLIES
 Program materials, books, videos, food products, office supplies, cleaning materials and maintenance materials for building and grounds **\$396,774**
- 
VISITING PRESENTERS
 Visiting presenters serve as guest faculty **\$93,959**
- 
EQUIPMENT & TECHNOLOGY
 Furnishings, computers, network & infrastructure upgrades and office equipment **\$554,885**
- 
FIXED CHARGES
 Insurance, rental agreements, professional publications, and memberships **\$82,910**
- 
SALARY
 Wages, salaries, and benefits for 44.5 full-time and part-time employees **\$3,156,681**

nccat UPCOMING

Cullowhee renovations and expansion will allow NCCAT to serve additional teachers with residential professional development.

Improvements to our registration system will make applying and attending NCCAT programs easier for more NC educators.

Continued professional development support in areas such as literacy, mathematics, science, social studies, CTE and more will positively impact students and families across the state.





SUPPORTING TEACHERS | IMPACTING STUDENTS

nccat.org

