



STRATEGIC PLAN FOR THE NORTH CAROLINA CENTER FOR THE ADVANCEMENT OF TEACHING

MISSION:

To Advance Teaching As An Art and a Profession

VISION:

NCCAT Helps North Carolina Teachers Grow In Knowledge, Skills, Compassion, and Professionalism So That Students Become Engaged, Self-Motivated, and Successful

GOAL 1:

Develop Professional Educators

Objectives:

- To provide statewide high-quality professional development for North Carolina's teachers.
- To create and deliver professional development that helps retain teachers in the educational profession.
- To create and deliver professional development that has a positive impact on classroom practice.
- To create and deliver professional development that has a positive impact on student performance.

Performance Measures:

- #'s Programs, teachers, hours, and districts served
- % Commitment to profession; external evaluation; qualitative measures
- Survey of teachers and principals

GOAL 2:

Being a Leader in Professional Development

Objectives:

- To demonstrate leadership in professional development through excellence in professional development design and delivery.
- To demonstrate leadership in professional development through responsiveness to state education initiatives.

Performance Measures:

- Summative evaluations; survey of teachers and principals
- Qualitative measures; # of technology and early grades literacy programs
- # Presentations; contact hours

GOAL 3:

Foster Successful Educational Innovation

Objectives:

- To create and deliver new and innovative professional development that meets the unique needs of teachers.
- To foster innovation in the educational community.
- To secure external funding and leverage partnerships to increase NCCAT's capacity to foster innovation.

Performance Measures:

- # Unique programs; beginning teachers and low-wealth innovation
- Survey of teachers and principals; qualitative measures
- # Grants written and received; \$ received

GOAL 4:

Value, Renew, and Motivate Educators

Objective:

- To provide a productive learning environment for educators.

Performance Measures:

- Qualitative measures (time/reflection/networking due to residential setting)
- #s and % of safety records, dining ratings, facility responsiveness